

## St Edward's C of E Primary School Discipline and Pupil Behaviour Policy

### Rationale

In order to prepare children for responsibility and independence they need to know that good behaviour is rewarded, enabling them to build high self-esteem. This brings about a caring, respectful environment where children can succeed. It is also important for children to learn that there are also consequences for inappropriate behaviour.

All staff in school administer the rewards and consequences, together with children having the freedom to acknowledge good behaviour amongst their peers.

### School rules

- Keep hands, feet, objects and unkind words to yourself
- Walk sensibly around the school
- Always try to be kind and caring and show respect for others
- Be polite
- Take pride in our school

### During lessons children are expected to:

- Listen without interruption
- Follow instructions the first time
- Settle quickly and quietly to work
- Use equipment responsibly
- Work to the best of their ability

### Rewards in school

- Praise children by giving them team points.
- Stickers or positive reward slips given to take home indicating the reason given
- Various reward systems in individual classrooms depending on group and teacher
- Certificates and celebration of positive behaviour and use of role models in school assemblies
- Head Teacher's gold stickers given for exceptional work or behaviour

### Sanctions

If a child displays inappropriate behaviour s/he will receive a verbal warning, reminding the child of the appropriate behaviour.

If the child repeats the behaviour again the adult says '***This is your final warning***' and again reminds the child of the appropriate way to behave.

If the child does repeat the behaviour a consequence will be given by the class teacher. This may include working in a different class or outside the Head teacher's office for a short time or sitting in the hall for 5 minutes at break time.

**Each day is a new day** so warnings from previous days do not carry over.

If a child displays behaviour that is extremely unacceptable e.g. physically/verbally hurting another child deliberately, there will be an immediate consequence with no warnings. They will be sent straight to the head teacher/deputy head teacher and parents might be notified.

### Teams

All children are placed in teams. Each team is overviewed by a teacher and will meet fortnightly in an assembly. Team points will be collected and announced in a weekly assembly. Bob the behaviour bear will be given to the team with the highest number of points.

### Playtimes

If a child displays inappropriate behaviour outside s/he will receive a verbal warning, if the child repeats the behaviour again the adult will say '***This is your final warning***'. If the child does repeat the behaviour they will be given a yellow card and sent to sit in the hall for 5 minutes. The yellow cards need to be given to their class teacher so a record of behaviour can be kept.

Passes – Teachers or midday supervisors will give passes to children who wish to enter school unless for the toilet for which only verbal permission is needed. No more than 3 children should be entering school at any one time.

### Lunch times

Dining supervisors use stickers for children sitting well and talking quietly in the dining room.

If a child displays inappropriate behaviour in the dining hall or outside s/he will receive a verbal warning, if the child repeats the behaviour again the adult will say '***This is your final warning***'. If the child does repeat the behaviour they will be given a yellow card and sent to sit in the hall for 5 minutes. The yellow cards need to be given to their class teacher so a record of behaviour can be kept.

### Extreme cases of behaviour

For a minority of children the rewards and consequences of both classroom and playground may not be appropriate.

If a child's behaviour is considered extreme in that they have kicked, hit, spat at, sworn or bitten other children or adults then that child may be excluded from school with immediate effect.

A discussion will take place between parent/carer and Head Teacher/Deputy Head Teacher as to whether that child will return the following day or have further time out of school. A decision will also be made in consultation with the SENCO as to whether the child should be placed on the SEND register. If that child persists with that behaviour after exclusion then a referral to Student Support Services may be made.