

‘Evidencing Impact and Accountability’

Amount of Grant Received – 2016/17: £8860

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our ‘RAG’ Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Increase in enjoyment of curriculum based PE activities	<ul style="list-style-type: none"> Pupil Voice 	<p>Review the quality of our curriculum to ensure all pupils are enjoying PE lessons and showing a good progression of skills.</p> <p>Staff to be observed in lesson by PE specialists and 3 targets to be given to improve skills in specific areas of teaching</p> <p>Further enhance assessment by teacher working with PE specialist observing and assessing formatively during lessons.</p>	<ul style="list-style-type: none"> Employing specialist teachers of Physical Education Improving staff professional learning to upskill teachers 	£ 8860	<ul style="list-style-type: none"> Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Improved standards Positive attitudes to health and well-being Improved pupil attitudes to PE Positive impact on whole school improvement
Extra-Curricular	<ul style="list-style-type: none"> Club Registers 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> Range of activities offered Ensure the enhancement and extension of our curriculum provision Inclusion The promotion of active, healthy lifestyles 	<ul style="list-style-type: none"> Employing specialist sports coaches to provide extra-curricular sporting opportunities Providing funding for a Year5 Sports Leader initiative to take place at lunchtimes. 	Within the above costs.	<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision Positive attitudes to health and well-being Positive impact on whole school improvement Positive impact on middle leadership Other

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<p>How much more inclusive the physical education curriculum has become</p>	<ul style="list-style-type: none"> • Curriculum plan • Long and short-term plans • Assessment data 	<p>Review the quality of our assessment within the PE curriculum to ensure all pupils are achieving well.</p>	<ul style="list-style-type: none"> • Employing expert advice to develop an assessment system that teachers are competent using. 	<p>Within the above costs.</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • More confident and competent staff • Enhanced quality of teaching and learning
<p>Growth in the range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation • Daily Mile Initiative 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Staff Professional Learning (PL)</i> • <i>Other</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Continue with clubs such as fencing • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence 	<p>Within the above costs.</p>	<ul style="list-style-type: none"> • Increased pupil participation • Improved standards • Positive attitudes to health and well-being • Positive impact on whole school improvement